

April 19 •

9:00 A.M.-3:00 P.M.

CUDAHY HIGH SCHOOL

4950 S LAKE DR

CUDAHY, WI

Objectives

- Use risk ratio to identify areas of disproportionality
- Dig deeper to analyze the root causes of disparities using your own data
- Develop next steps to further implementation
- Opportunity to network with other schools

Audience

Strongly encourage teams of two or more including administrators. RtI/PBIS coaches, coordinators and team members. All other relevant staff.

Cost: \$10 per person—includes materials and light refreshments, lunch on your own

Questions?

Contact Cari Spatz

spatzc@wisconsinPBISnetwork.org

920-855-2114 ext 247

REGISTER ONLINE:

<http://bit.ly/2Bx31ik>

EQUITY NETWORKING DIGGING DEEPER



Effective equitable multi-level system of support (RtI/PBIS) implementation in schools leads to improved student engagement, academic and behavior outcomes. After grounding in the Model to Inform Culturally Responsive Practices, participants will explore how risk ratios can help identify the extent of disproportionality. Participants will also learn how to dig deeper and analyze the root causes of disparities so that informed action can be taken. Additional tools and strategies will be provided to further self-reflection, practice and implementation.

Presenters

Lori Cameron, technical assistance coordinator
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Heidi Erstad, technical assistance coordinator
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